

HAWK TALK

École Seven Oaks Middle School

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[website](#)

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SEVEN OAKS SCHOOL DIVISION

Invites the Community to the 2012 - 2013

Public Budget Consultation Meeting

The Board of Trustees of the Seven Oaks School Division invites the public to an open meeting to discuss the 2012-2013 school year budget. The purpose of the meeting is to inform the public about funding provisions and current budget discussions and to invite comment on educational and budget initiatives.

Monday, February 27th, 2012 – 7:00 p.m.
West Kildonan Collegiate
101 Ridgcrest Avenue

ESOMS Human Rights Museum

Wednesday, February 8

The students and the staff invite you to attend the school's Human Rights Museum.

There will be a formal presentation at 6:30 p.m. in the gymnasium. Students will share what human rights mean to them.

After this presentation, you will be invited to tour the school and view student projects, demonstrations, videos, and exhibitions. We look forward to seeing you.

Please, contribute a non-perishable food item for Winnipeg Harvest that evening.

IMPORTANT DATES

February 3 **School PD – No Classes**

February 7	Parent Advisory Council 6:30 pm
February 8	Human Rights Museum Evening 6:30 pm
February 20	Louis Riel Day – No Classes
March 5	ESOMS Winter Activity Day
March 6	Parent Advisory Council 6:30 pm
March 7	ESOMS Band Concert 7:00 at NKMB
March 9	Student Reports go home
March 13	Parent/Teacher/Student Conferences - Evening
March 15	Parent/Teacher/Student Conferences - Evening
March 16	Parent/Teacher/Student Conferences – No Classes
March 15-16	Brandon Jazz Festival
March 23	Last day of classes before Spring Break
April 2	Classes resume after Spring Break
April 3	Parent Advisory Council 6:30 pm
April 6	Good Friday – No Classes
April 9 – 12	ESOMS Musical Production
April 18	ESOMS Open House – 7:00 pm
April 20	School PD – No Classes
May 1	Parent Advisory Council 6:30 pm
May 7	School PD – No Classes
May 15-18	Band Trip
May 21	Victoria Day – No Classes
June 5	Parent Advisory Council 6:30 pm
June 13	Choral Concert
June 27	Grade 8 Farewell Evening
June 28	Administration Day – No Classes

Band Notes

ESOMS BAND/CHOIR CONCERT

For all grade 6, 7, and 8 band students
WEDNESDAY MARCH 7^h, 7:00 PM
North Kildonan Mennonite Brethren Church,
1315 Gateway Dr.

Because each and every musician in our band program contributes to the sound of the band, we want to be sure all students are in attendance that evening!

BAND SHIRTS

If your child is a new student at ESOMS this year and you have not yet purchased a band shirt for your child, please make this purchase by February 11th. The cost is \$18. The money or the check can be handed in to your band teacher or the office. Shirts will arrive in the 3rd week in February.

SILENT AUCTION

We will hold our annual Silent Auction at the concert on March 7th. We invite each student to contribute one or more non-perishable items. Received some Christmas gifts you didn't like? Please donate them! **PLEASE HAVE YOUR CHILD BRING THESE ITEMS TO SCHOOL NO LATER THAN MONDAY MARCH 5th**. Proceeds go towards our music programs here at ESOMS, with a portion of proceeds donated to charity. We are also looking for parent volunteers who may be interested in sorting the items, making prize baskets and selling tickets at the concert for the silent auction. If you are interested, please fill out the form that was given to your child or contact your child's band teacher.

PARENT VOLUNTEERS

Parent volunteers who would like to help at the concert are asked to contact their child's band teacher.

Dear Families,

Our school's Leadership group has begun a project to raise awareness and money for the drought relief in East Africa.



We are selling Rafiki chains for \$10.00 each. All of the profits will go to help drought-stricken areas in Africa. The chains are blue and green to symbolize earth, water, and life. The word "Rafiki" means "friend" in Swahili. These chains are made by moms in Africa.

We will sell the chains during the evening of our Human Rights Museum on Wednesday, February 8th. We will place the order for all of the chains the following day and they will be delivered within two weeks to the school.

Mrs. Waskul – Room 35

In our class, we played a game in Math teaching us about even distribution and Social Justice. Our class was divided into 6 teams. Each team was given different amounts of resources and different amounts of "money". The materials given to us were pencils, paper, rulers, scissors, and compasses.

The object of this game is to accumulate the most amount of money within your team by making various shapes of different measurements. Each shape was worth an amount of money, and when you completed a shape you would take it to the "banker" (who was our lovely paraprofessional, Ms. Morton). If the shape was the correct measurement, you would then trade it in for the corresponding amount of money.

Teams were also allowed to buy more materials with their money, if they so desired. (Some teams were wealthier than others due to the amount of money they were given at the start.)

Once in a while, our teacher would add new components to the game by taking materials away from teams and giving it to another. Sometimes, she would come around with stickers or coloured paper, and that would increase the value of the shape you'd draw on it.

We were also allowed to negotiate with the other teams. If another team had something that your team may have wanted then you could propose a deal.

In the end, my class really thought this was fun ☺ We loved it!

By Brooke

Mme. Pancotto Salle 33

Our Human Rights Project:
"The Righteous Gentiles".

This year Mme. Pancotto's grade 6 class is presenting a project about Righteous Gentiles for the Human Rights Museum. The idea is related to the book we studied in English: *Number the Stars*. It is about a little girl and her best friend, a Jewish person who must flee to Sweden with her friend's uncle. This story takes place in Denmark and the main character plays an important role in saving her friend's life. As part of our project, each of us is studying information on an individual who saved or rescued Jews from the Nazis during the Second World War. We are learning about the risks taken, the people who were saved and about the death camps. This experience is teaching us about courage and the importance of standing up for what is right. We look forward to presenting what we have learned to all of you during the Human Rights museum.

By: Amy



Ms Khan – Rm 17

This month we've been working on our human rights projects. Our class has many different topics when it comes to our human rights projects. Some examples are slavery, torture, British home children and poverty. We have gotten many comments about how it feels like we are a real museum. In our class, there are models, slideshows, poster boards and even a Minecraft presentation. We have all been very hard at work trying to finish our projects.

In art, we have been working on Mola Art. This type of art consists of multi-coloured layers used to design a picture. Mostly all of the pieces were animals.

In French class, we made a timeline of ten things that we do during the day. Each box contained a picture, a French sentence describing what we're doing and a clock to show the time.

We have had a very productive month here in Room 17! I hope that we have this much fun next month as we did next month.

Mr. Serzu – Room 26

We All Have Rights

On February 8th, ESOMS will be holding a human rights museum. This is a special night where the students of our school get to teach people from the community about human rights and about topics connected to human rights. In room 26 we have decided to research human rights topics connected to sports and music. We have noticed that this is not a one day event at ESOMS. The teachers and students at ESOMS have been talking about the importance of human rights, or behaviour linked to human rights since the very first day of school. We have talked about how important it is to respect each other. There are children and adults of different cultures working and playing together every day. Both the students and teachers work together to stop bullying from happening. There are a lot of programs at ESOMS related to human rights such as our Striving for Excellence program. Whether it is doing a project on the holocaust, or just treating each other properly in the halls, human rights exists at ESOMS every day. **By Mason & Alex**

Mme Tesoro – Salle 8



Impro is a game that we play as a class in French. To play, we divide the class in 2 teams. The rest of the class watches. Some kids have other jobs such as the police, who listens to each group as they play and discuss and gives penalties for each sentence spoken in English. There is also a timer who times the game's duration and the scoreboard person who keeps track of points and penalties. In the beginning, "l'arbitre" a.k.a. the announcer gives information like how many people are playing, and the category (like if you have to sing, talk through your teeth, or even no speaking at all.) It's always easiest if you get 'free' which is when you can do whatever you want. The announcer will also tell you if you're playing with the other team, or one after the other. And at last, what your skit has to be about. You and your team now have 30 seconds to figure out who's playing and what you're going to do. Make sure you're speaking in French, or else your team will get a penalty. When the round is about to start, one captain from each team goes into the square to determine who's going first by the toss of a hockey puck. The chosen team gets into position and the timer starts the time and rings the bell. Then they start. When they finish, the other team goes in and does their skit. When they finish, the announcer asks the crowd and the police about penalties. You can get penalties by stepping out of the play area, speaking in English or not paying attention to the category. After it's all taken down on the scoreboard, we vote by showing either a fist or an open hand. Mme Joni starts singing the voting song "On vote, on vote, on vote, on vote, on vote, on vote" as we choose the winning team. She counts up the votes and the winning team gets a point. After a couple of rounds, each 3 penalties gives the other team one point. Then we see who wins!

By: Emily, Javaan & Rolmar

Mrs. MacDonald – Room 25

In our class, we made a class brain to show our strengths like math smarts, people smarts, and others. We went together with the other people in our intelligence groups and made a part of the brain out of clay. When we were done we put our sticks (the stick represents what we are best at) that we made in the part of the brain that represented our greatest intelligence. Before we made the brain we created a poster with a graph on it to show our other intelligences.

This month, we are also were doing our human rights projects. The whole class is doing their project on Africa. Some of the topics are on HIV/AIDS, Civil wars and child labour. Everyone picked a topic and a partner and is working on their topic.

Another interesting thing we are doing is a project for math. In the project, we created a fictional family and went shopping for them. You cut the stuff you want out of the flyers and glue them in the book. Four items had to be on sale. You also had to have five people: a mom, a dad, two kids, and a pet. The leftover money you donate to a charity of your choice.

By: Keefe, Barrett & Mico



The Mould Experiment

By Sydnie, Shae-Lynn, Christina & Sasha

In room 19, Mr. Nault's class was growing mould for a science experiment. Some of the mould was green some was white and some was yellow. We grew mould on cheese and bread for 35 days. The mould on the bread was becoming fuzzy and the bread was getting hard. The cheese started to smell really bad and it was getting warm and greasy. We documented how the mould changed little by little. We also had fun watching other people's experiments grow. We like this project in class because it was exciting, interesting and smelly. Some of us took pictures of each other's experiment to keep track of the mould experiment. We look forward to doing more experiments in the future with the class.



Mrs. Cervantes – Room 15

This month, our class is learning about how to write "Short Stories". We are writing fictional stories using our imagination. One of our goals is trying to use bigger juicier words. We brainstormed a few ideas and looked in our Writer's Notebooks to start the story. While writing these stories we use "the writing process." In this process, we prewrite, do a rough draft, read our stories aloud to someone, then work in writing groups to revise, edit, do a final copy and then publish. That is our plan with these short stories. This is mostly to improve our writing skills, typing skills and speaking skills.

By: Troy & Kenny

**Seven Oaks School Division
Met School**



The Seven Oaks Met School is hosting its annual
Open House!

**Wednesday, Feb. 29th, 2012
7:30—8:30pm**

Met School—Room 302 East
Garden City Collegiate East, 707 Jefferson Avenue

Students entering grades 9—12 are invited to apply.

Application deadline: Monday, April 30, 2012

The **Met School** provides a Manitoba Curriculum high school program featuring strong personal student/advisor relationships and real world learning opportunities through internships, projects and authentic assessment.

For more information contact:
Ms. Adair Warren, Principal
204-336-5050
adair.warren@7oaks.org

Met School Website:
<http://www.7oaks.org/site/metschool/>

JAMES NISBET NURSERY SCHOOL

OPEN HOUSE FOR
September 2012 Enrolment

**Monday, March 5th 2012
6:30-8PM**

**(LOCATED IN THE MAPLES)
70 Doubleday Drive
204-953-1193
Or visit our website:
Jnns.ca**

**Programs Offered:
2 mornings a week for 3 & 4 year olds
3 afternoons a week for 4 year olds**

KYAC @ ESOMS

Come and participate @ KYAC and enter your chance to WIN JETS TICKETS!

(Feb. 17th vs Boston and/or March 5th vs Buffalo)

Draw #1 Takes place Feb. 1st

Draw #2 Takes place Feb. 20th

rules/regulations @ kyac locations, draw eligibility between December and March

Governor Semple → Now open to ALL KYAC participants!!

FREE All school year long!

Guitar Program with Ashley continues through January – Thursday nights

@ ESOMS from 6-8pm in the Band Room

Register w/ KYAC - Email us kyac@7oaks.org for more details!**

ALL ARE WELCOME!

Subject to cancel if there are not enough participants

Check out our website: <http://www.7oaks.org/Programs/KYAC/Pages/default.aspx>

'Like' our page on facebook, search KYAC

Follow us on twitter → @kyac7oaks for daily updates

For more information, contact Pierre Feng, KYAC Program Coordinator, at 586-0327 or by email at pierre.feng@7oaks.org.

ATTENTION SEVEN OAKS COMMUNITY MEMBERS!

Seven Oaks Healthy Living invites all of you to "Food, Fitness, and Fun"!

Elwick Community School

(30 Maberley Road)

Thursdays: 6:00 - 8:00pm

(until March 22, 2012)

* Children: please bring an adult with you ☺



Jan 19	Quick and Easy Breakfasts	Recipes and tips to start your day off right!
Jan 26	Healthy Lunches	Spice up the classic lunch bag!
Feb 2	Festive Dinners	These flavourful dinners will warm you up!
Feb 9	Real Fruit Snacks	Fruit is nature's candy!
Feb 16	Make Mondays Meatless	Try something a little different for dinner!
Feb 23	<i>To be decided - based on community feedback ☺</i>	
March 1	<i>To be decided</i>	
March 8	<i>To be decided</i>	
March 15	<i>To be decided</i>	
March 22	<i>To be decided</i>	

Get active during the open gym while tasting some tasty and healthy foods. Copies of these tasty and low-cost recipes will be provided. Stop by and let us know what *YOU* would like to learn about.

For more information about "Food, Fitness, and Fun" please contact: *Lana @ 938-5675*. For general questions about the Healthy Living initiative, please contact *Evan @ 938-5707*.

"Activities in Community Places"

Everyone is invited to get "in motion" with **Seven Oaks Healthy Living** this winter! All ages are welcome to join in the Open Gym

times on the schedule below (equipment provided).

All activities are offered FREE of charge

Elwick School (30 Maberley Rd)

Thursdays 6 p.m. – 8 p.m.

Open Gym (all ages)

Students may not attend without parents!!

Adults Welcome!

**Join us for Skating every
Tuesday at Elwick
4 – 6pm
starting January 9th!
Free giveaways for new
participants!
For more information call
Evan @ 938-5707
Free Snacks and
information every week
from Jan 2012 to Spring
Break**

LEISURE GUIDE

The City of Winnipeg is proud to provide a wide variety of recreation and leisure opportunities that contribute to the overall well-being of our community. The Leisure Guide is published three times per year and is filled with fun and exciting programs for everyone, including a number of camps to keep the kids busy this summer!

For the Spring/Summer 2012 session, the registration process will have staggered start dates. Registration for swimming lessons only will begin on Day 1 of registration (March 13) at 9:00 a.m. Registration for all other programs will begin on Day 2 of registration (March 14) at 9:00 a.m. Registration for all programs will be ongoing after these start dates.

For more information on leisure, sport and fitness programs, please pick up a copy of the Leisure Guide, call 311 or log on to Winnipeg.ca/leisureonline. Guides are available for pick up at civic pools, libraries and leisure centres, and at a number of retail locations including Safeway, 7-Eleven and Mac's.

PRICELESS FUN

Winnipeggers now have easy access to information about free recreation, leisure and library programs with the new free programming guide, Priceless Fun.

The Spring/Summer edition of Priceless Fun, available in March, provides information about the free programs for children and youth being offered by the City of Winnipeg throughout the city, all in one convenient guide.

Hard copies of Priceless Fun are available for pick up at all civic indoor pools, libraries and leisure centres. You can view the current edition of Priceless Fun online at: Winnipeg.ca/cms/recreation/pdfs/Free_programs.pdf. Information about programs is also available by calling [311](tel:311).

**Watch for the new
Spring/Summer Leisure Guide
out March 3rd**

HOP INTO SPRING BREAK AT OAK HAMMOCK MARSH!

From March 26 – 30, have fun participating in daily themed activities at Oak Hammock Marsh Interpretive Centre or register for one or all of our day camps. Camp runs daily from 9 a.m. to 4 p.m. and is for children ages 6 to 9. Camp is filled with fun indoor and outdoor themed activities that may include scavenger hunts, animal tracking, outdoor cooking and nature crafts. For more information on daily themes or to register a camper please visit:

<http://www.oakhammockmarsh.ca>, or call (204) 467-3300.



50 YEARS OF SUPPORTING CHILDREN

**Thousands of books in over
65 categories at incredible prices!**



February 9 - 11, 2012 at St. Vital Centre

For more information, please call 204-783-1125 or visit www.goodbear.mb.ca. 

FEBRUARY 2012

SUN	MON	TUE	WED	THUR	FRI	SAT
	<i>I Love to Read Month</i>		1 Day 4	2 Day 5	3 Day 6 Divisional P.D. No Classes	4
5	6 Day 1	7 Day 2 Parent Advisory Council 6:30 pm	8 Day 3 Human Rights Museum 6:30 PM	9 Day 4	10 Day 5 Valentine Soc Hop 12:45 	11
12	13 Day 6	14 Day 1 	15 Day 2	16 Day 3	17 Day 4	18
19	20 Louis Riel Day No Classes	21 Day 5	22 Day 6	23 Day 1	24 Day 2	25
26	27 Day 3	28 Day 4	29 Day 5	WINTER ACTIVITY DAY MONDAY, MARCH 5 TH		